COURSE DESCRIPTION
This course will examine leadership from the perspective of the African American experience. Specifically, we will explore the concept and differing meanings of “leader and leadership” within the African-American community in the United States. Issues of leaders and leadership will be examined as influenced by political, cultural, and historic events. The course will place particular emphasis on colleges and universities as a microcosm of the larger society and as a cultural site for exploring and assessing issues of African American leadership.

COURSE GOALS
Students who critically engage, challenge, and apply themselves in this course will be able to:
1. Understand key concepts in leadership and aspects of the African American experience.
2. Have an understanding of how leadership and leaders have impacted the African American community.
3. Understand the dynamics of majority-minority relations.
4. Develop and demonstrate intergroup dialogue skills for engaging across social identities as active participants in a diverse democracy.
5. Critically examine, discuss, apply and write using concepts, theoretical frameworks, and research on personal and social identity, race ethnicity and culture.
6. Raise their level of critical consciousness and use what they have learned to relate and address issues in a diverse society.

TEXTS AND READINGS
Komives, S.R., Lucas, N. & McMahon, T., Exploring Leadership for College Students Who Want to Make a Difference (San Francisco: John Wiley & Sons, Inc. 2007)


In addition there will be several handout readings and students will be asked to review information on the internet.

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CAMPUS ADDRESS & OFFICE HOURS
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Office Hours: By appointment only! Make appointment in class, e-mail or call

ASSIGNMENTS
Class Exercises: Students must turn in all class written exercises.

Exams: There will be two in class exams, a take home mid term essay exam and a final exam. Exams will cover information from the readings and concepts discussed in class.

Class Presentation: Students will be divided into groups and will be expected to lead a class presentation on a leader reviewed in the book Servants of the People and a Black leader/organization from the present.

Modules: Students will be asked to attend two campus events related to the Black experience. These events can be either a program listed on the campus’ Black History Month Calendar or any other campus program that focuses on United States citizens of African descent. You can find a listing of programs for Black History Month 2013 online at the website at www.thestamp.umd.edu. You are to write a two page review of the event and explain how this program relates to Black American culture and leadership.

GRADING
Class Attendance: 10 percent of grade
Class Participation: 10 percent of grade
Class and Written Exercises: 10 percent of grade
Class Presentation: 20 percent of grade
Exams: 20 percent of grade
Modules: 10 percent of grade
Final Exam: 20 percent of grade

EXPECTATIONS
Attend Class!
Complete all Readings Assignments!
Participate in Class Discussions and Exercises!
Respect the opinions and worldviews of your classmates!
Reflect on and think deeply about race, ethnicity, culture, and leadership!

CODE OF ACADEMIC INTEGRITY
The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduates and graduate students. As a student

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you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.studenthonorcouncil.umd.edu/whatis.html.

**RELIGIOUS OR CULTURAL OBSERVANCES**
Some class times are in proximity to religious or cultural observances. If a class date or assignment creates a conflict, please let the instructor know so that appropriate arrangements can be made.

**ADA STATEMENT**
Both in compliance with and in the spirit of the Americans with Disabilities Act (ADA), the instructor would like to work with students who have a disability that impacts learning in the class. Students with a documented disability should inform the instructor as soon as possible to discuss academic accommodations.

**ADDITIONAL TEXTS & SOURCES FOR AFRICAN AMERICAN LEADERSHIP**
The Souls of Black Folk by W.E.B. DuBois
Up from Slavery by Booker T. Washington
The Negro Leadership Class by Daniel C. Thompson
A Brief and Tentative Analysis of Negro Leadership by Ralph Bunche
African American Leadership by Ronald Walters
Black Leadership by Manning Marable
Transcending the Talented Tenth by Joy James
Black Leadership for Social Change by Jacob U. Gordon
The Hip Hop Generation by Bakari Kitwana
Stand and Deliver: Political Activism, Leadership and Hip Hop Culture by Yvonne Bynoe
Black Power on Campus by Joy Ann Williamson
Black Power in the Suburbs by Valerie C. Johnson
Sisters in the Struggle edited by Betttye Collier-Thomas and V.P. Franklin
Re-Defining Black Power edited by Joanne Griffith

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Class 1 January 24, 2013
Overview and Purpose of Course

Class 2 January 29, 2013
Class Exercise
Readings: Class Exercise (Triptych)

Class 3 January 31, 2013
Class Exercise
Readings: Class Exercise

Class 4 February 5, 2013
Class Exercise
Readings: Class Exercise

Class 5 February 7, 2013
What Is Leadership? Theories of Leadership
Readings: Class Exercise General Leadership Theory

Class 6 February 12, 2013
What Is Leadership? Theories of Leadership
Readings: Exploring Leadership

Class 7 February 14, 2013
Concepts and Contexts of Leadership
Readings: Exploring Leadership

Class 8 February 19, 2013
Concepts and Contexts of Leadership
Readings: Handout

Class 9 February 21, 2013
Intergroup Contact and its Outcomes
Readings: Handout

Class 10 February 26, 2013
Intergroup Contact and its Outcomes
Readings: Handout

Exam I General Leadership Theory

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**Class 11 February 28, 2013**  
Theories of Black Leadership  
Readings: Handout

**Class 12 March 5, 2013**  
Theories of Black Leadership  
Readings: Handout

**Class 13 March 7, 2013**  
Theories of Black Leadership  
Readings: Handout

**Class 14 March 12, 2013**  
Theories of Black Leadership  
Readings: Handout  
**EXAM II** Black Leadership Theory

**Class 15 March 14, 2013**  
Black Women’s Leadership  
Readings: handout

**March 19, 2013**  
**NO CLASS! SPRING BREAK**

**March 21, 2013**  
**NO CLASS! SPRING BREAK**

**Class 16 March 26, 2013**  
A Phillip Randolph **Group 1 Class Presentation**  
Readings: Chapter 3 in Servants of the People

**Class 17 March 28, 2013**  
Frederick D. Patterson **Group 2 Class Presentation**  
Readings: Chapter 4 in Servants of the People

**Class 18 April 2, 2013**  
Thurgood Marshall **Group 3 Class Presentation**  
Readings: Chapter 5 in Servants of the People

**Class 19 April 4, 2013**  
Whitney M. Young **Group 4 Class Presentation**  
Readings: Chapter 6 in Servants of the People

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Class 20 April 9, 2013
Adam Clayton Powell Group 5 Class Presentation
Readings: Chapter 7 in Servants of the People

Class 21 April 11, 2013
Fannie Lou Hamer Group 6 Class Presentation
Readings: Chapter 8 in Servants of the People

Class 22 April 16, 2013
Ella Baker Group 7 Class Presentation
Readings: Chapter 9 in Servants of the People

Class 23 April 18, 2013
Septima Clark Group 8 Class Presentation
Readings: Chapter 10 in Servants of the People

Class 24 April 23, 2013
Current Trends in Black Leadership
Readings: handout

Class 25 April 25, 2013
Current Trends in Black Leadership
Readings: handout

Class 26 April 30, 2013
Current Trends in Black Leadership
Readings: handout

Class 27 May 2, 2013
Current Trends in Black Leadership
Readings: handout

Class 28 May 7, 2013
Current Trends in Black Leadership

Class 29 May 9, 2013
Class Wrap-Up/Final Exam Review

***ALL READING ASSIGNMENTS ARE TO BE COMPLETED FOR THE CLASS DATE UNDER WHICH LISTED***

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