LEARNING OBJECTIVES:
At the completion of this course, the student is expected to:

Knowledge
- Be familiar with various modes of learning and know his/her personal learning style.
- Understand a critical thinking process for solving math problems.
- Be aware of math-specific study strategies for homework and test preparation.
- Be aware of available resources for math and study skills.
- Understand the processes and components for successful math learning.

Skills
- Develop strategies for achieving success in math including effective implementation of note taking, study, test taking, time management, and problem solving strategies.
- Be competent in using computer-assisted learning.
- Use standard English in all forms of communication.
- Be a good citizen in an online classroom environment.

Attitudes
- Be aware of the effects of negative self-talk and consequent math performance.
- Take control of his/her math learning.

Course Integrity
The University has a nationally recognized Honor Code, administered by the Student Honor Council. The pledge, approved by the University Senate, reads: "I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination." The Pledge should be handwritten and signed on all tests in this course.

In conjunction with the University’s Code of Academic Integrity, allegations of academic dishonesty will be reported to the Honor Council. As a student you are responsible for upholding these standards. Be aware of consequences of cheating and facilitation of academic dishonesty. More information can be found at www.studenthonorcouncil.umd.edu.

Accommodations for Students with Disabilities
Students with disabilities are encouraged to contact the instructor so reasonable accommodations can be made to assist learning and evaluation in the class. In addition, students should contact the Office of Disability Support Services (DSS) to document their disability and identify appropriate accommodations. DSS (301-314-7682) provides a variety of services to students with disabilities; staff are available to consult with students at any time (www.counseling.umd.edu/DSS). It is the
student’s responsibility to notify the instructor at the beginning of the semester of any documented disabilities.

**Students in Need of Assistance**
The University of Maryland offers a variety of services for students in need of either educational or psychological assistance. **Learning Assistance Service** (LAS) offers services and programs on writing skills, English as a second language, study and time management skills, math learning skills, and issues for students over 25 years of age. They also offer a range of handouts, available on-line. If you need other educational services or support, please contact your instructor for additional resources.

If you are experiencing personal stress that is interfering with your ability to succeed, please consider contacting the **Counseling Center** or the **Mental Health Service at the University Health Center** for an appointment. The Counseling Center also offers on-line resources on a series of topics.

- **Learning Assistance Service (LAS)**
  - 2202 Shoemaker Building
  - Email – LAS-CC@umd.edu
  - Phone – 301.314.7693
  - Website – www.counseling.umd.edu/LAS/

- **Counseling Center**
  - 1st Floor of Shoemaker Building
  - Phone – 301.314.7651
  - Website – www.counseling.umd.edu

- **University Health Center, Mental Health Service**
  - 2nd Floor, University Health Center (across from the Stamp Student Union)
  - Phone – 301.314.8106
  - Website - www.health.umd.edu/mentalhealth

**Course Evaluations**
CourseEvalUM will be open for students to complete their evaluations at the end of the semester. Students can go directly to the website [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu) to do so. Students will be alerted via their official University e-mail account when the website is active for this semester. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

**Course Cancellations/Delays**
Please check with 301-405-SNOW or the university website [www.umd.edu](http://www.umd.edu) for any cancellations or delays due to inclement weather or emergencies. You may also sign up for the free university text messaging system, UMD Alerts, and receive text messages with alerts such as cancellations or delays. ([alert.umd.edu](http://alert.umd.edu)). This course will comply with any university cancellations or delays accordingly.

**The instructor of the course reserves the right to amend the topics, schedule, and/or assignments of the course. You will be notified of any changes.**

Last Update: 1/26/2011
Prepared by K. Bethea
**Grading:** The final grade will be determined by points. There is a total of 100 points for the course.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Discussion Questions (5 points per unit)</td>
<td>25</td>
<td>See below</td>
</tr>
<tr>
<td>Course Assignments</td>
<td></td>
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<tr>
<td>Math Toolkit</td>
<td>10</td>
<td>2/6/2011</td>
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<tr>
<td>T-Notes</td>
<td>5</td>
<td>2/11/2011 (hard copy) or 2/13/2011 (ELMS)</td>
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<tr>
<td>Test/Quiz Analysis</td>
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<td>2/18/2011 (hard copy) or 2/20/201 (ELMS)</td>
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<tr>
<td>Math Word Problems</td>
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<td>2/27/2011</td>
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<td>Learning Strengths</td>
<td>4</td>
<td>3/6/2011</td>
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<tr>
<td>Time Management Project</td>
<td>10</td>
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<tr>
<td>Instructor Meetings (3)</td>
<td>6</td>
<td>See below</td>
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<tr>
<td>Notebook/Journal</td>
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<td>3/10/2011</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
<td>3/10/2011</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Outline of Course Topics**

- **Week 1:** Meet with instructor and get directions for the course.
- **Week 2:** UNIT 1: Succeed in College Math
- **Week 3:** UNIT 2: Take Charge of Your Math Learning – Part 1
- **Week 4:** UNIT 3: Take Charge of Your Math Learning – Part 2
- **Week 5:** UNIT 4: Think Critically about Math
- **Week 6:** UNIT 5: Make Time to Learn Math with Style
- **Week 7:** Final Exam

Each unit of study is to be completed as follows:

1. **Start each unit by Monday of that week:**
   - Review the course material presented in the unit’s PowerPoint lessons.
   - Take notes in your EDCP108M notebook/journal.
   - Answer any embedded questions in your EDCP108M notebook/journal.
   - Investigate the recommended resources.

2. **Participate in the weekly Online Discussion Group**
   - To participate in each unit’s discussion, sign into the course on ELMS, click discussion Board and then select the unit #.
   - **By midnight on Wednesday night,** post your responses to the unit’s two discussion questions. These posts are worth 3 points (for a complete answer).
   - **By midnight on Sunday night,** post a reply for each question to students in your discussion group who do not already have a reply. Each reply post is worth 1 point.

**Or sign up and come to the weekly discussion on Mondays from 2:00 – 3:00 pm in 2202 Shoemaker Building.**

3. **Complete all assignments posted on ELMS.**
4. **Attend three instructor meetings—course orientation meeting (week of January 24); mid-course meeting (week of February 14); and final exam review (week of March 14).**

**ALL ASSIGNMENTS HAVE THE ABOVE DUE DATES POSTED ON ELMS. NO LATE ASSIGNMENTS WILL BE ACCEPTED.**

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