January 25th  Organizational Meeting for EDHD 629
February 1st  Susan D. Calkins, University of North Carolina at Greensboro, Department of Psychology
Self-regulation in behavioral development: Why the terrible twos don’t (usually) last forever
February 8th  Marjorie Rhodes, New York University, Department of Psychology
Children’s theories of the social world
February 15th  Rebecca Landa, Director of the Center for Autism and Related Disorders and of the REACH research program, Kennedy Krieger Institute
Early signs of autism and early intervention
February 22nd  Kim Noble, Columbia University, Pediatrics
Socioeconomic disparities in child neurocognitive development
February 29th  Lisa Berlin, University of Maryland, School of Social Work
Leveraging attachment theory, research, and intervention to support at-risk families with young children
March 7th  Steve Suomi, NICHD
Epigenetic consequences of different early social experiences in the sus monkeys
March 14th  Professional Development
Panel discussion on issues related to authorship
SPRING BREAK (March 21st)
March 28th  Pamela Cole, Pennsylvania State University, Department of Psychology
Exactly what parenting practices promote young children’s self-regulation of emotion?
April 4th  Adam Winsler, George Mason University, Department of Psychology
Early school transitions and trajectories for low-income Dual Language Learners (DLLs) in Miami: Immigration, retention, childcare, social skills, and English proficiency
April 11th  Ken Dodge, Duke University, Center for Child and Family Policy
Community prevention of child maltreatment
April 18th  Kevin Dunbar, University of Maryland, Human Development and Quantitative Methods
Inside the Multi-Causal Mind: How we determine whether A causes B
April 25th  Barbara Rogoff, UC Santa Cruz, Department of Psychology
Cultural aspects of learning by observing and pitching in
May 2nd  Rochelle Newman, University of Maryland, Department of Hearing and Speech Services
Toddlers’ comprehension of spoken language in the face of variability: effects of background noise, accent changes, and hearing loss
May 9th  Jonathan Beier, University of Maryland, Department of Psychology
Young children's understanding of social interactions and social relationships

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