EDHD 320: Human Development through the Life Span
Spring 2015
CCC 1111
Section 0201; MW 11:00am - 12:15pm

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Office Hours: Monday 12:45-1:45 or by appointment

Course Description: Human Development through the Life Span is a basic survey course designed to introduce students to the biological, cognitive, psychological, and social development of human beings throughout the lifespan, from conception to death.


Course Objectives:
Students will demonstrate understanding of:
1) Broad based knowledge of human development across the lifespan.
2) Research methods and theoretical paradigms employed in the scientific study of human development.
3) Professional literature in human development.

Exams (MGE): We will have one midterm and one final exam (see the class schedule below). The exams will cover material from lecture, the textbook, and class discussions. The exams will consist of multiple-choice questions, short answer questions and short essay questions. Each exam will be worth 100 points. Thus, two exams will be worth a total of 200 points. Exams are not cumulative. However, each exam will cover chapters that have already been covered by quizzes.

Quizzes (MGE): There will be three scheduled quizzes (see the class schedule below). The quizzes will consist of a several-item multiple choice questions. Each quiz will be worth 50 points. Thus, three quizzes will be worth a total of 150 points. Quizzes are not cumulative.

Group Presentation (MGE): You will work in groups of 3-4 to create a one time in-class presentation that is worth 50 points. This involves three parts. Groups will: 1) find an empirical article that relates to the week’s topic and present the findings to the class (20 points), 2) present an article from the popular press and/or a video that highlights the topic for the week (15 points), 3) design an activity for the class (15 points). Presentations will begin on February 5th.
**Class Participation and In-class Activity**: critical reflection and application: Class participation is important. The remaining **50** points of the course grade will be based on (1) the consistency of high quality verbal participation in class discussions (20 points) and (2) completion of in-class activities (30 points).

**Make-up Exams.** Make-up exams will be given at the discretion of the instructor, based upon written documentation and the University of Maryland policy regarding excusable absences (See below). Make-up exams should be completed within 1 week of the scheduled exam.

**GRADING**
The various course requirements will combine to a total of 500 points.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>50</td>
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<tr>
<td>Quiz 2</td>
<td>50</td>
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<tr>
<td>Quiz 3</td>
<td>50</td>
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<tr>
<td>In-class activities</td>
<td>50</td>
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<tr>
<td>Group Presentation</td>
<td>50</td>
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<tr>
<td>Midterm Exam</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>98.0000% - 100%</td>
<td>A+</td>
</tr>
<tr>
<td>92.0000% - 97.9999%</td>
<td>A</td>
</tr>
<tr>
<td>90.0000% - 91.9999%</td>
<td>A-</td>
</tr>
<tr>
<td>82.0000% - 87.9999%</td>
<td>B</td>
</tr>
<tr>
<td>72.0000% - 77.9999%</td>
<td>B-</td>
</tr>
<tr>
<td>68.0000% - 69.9999%</td>
<td>D+</td>
</tr>
<tr>
<td>60.0000% - 61.9999%</td>
<td>D-</td>
</tr>
</tbody>
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**ELMS (CANVAS)**
We will be using the University's ELMS, [https://elms.umd.edu](https://elms.umd.edu). The syllabus, announcements, additional readings, and grades will be posted on ELMS. Students can login to the website using your University ID and Password. Please let me know if you have trouble accessing the course website.

**CLASS POLICIES**

**Academic integrity**: The University of Maryland, College Park has a student-administered Honor Code and Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit [http://www.studenthonorcouncil.umd.edu/whatis.html](http://www.studenthonorcouncil.umd.edu/whatis.html). This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else’s work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported to the appropriate University officials.

**Special needs**: If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services in the
Shoemaker Building (301.314.7682, or 301.405.7683 TTD) as soon.

Cell Phones and laptops: Please make sure that your cell phones are turned off or put on silent prior to the beginning of every class. Laptops will not be permitted during exams.

Religious observances: The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observances. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, the must contact me before the absence with a written notification of the projected absence, and arrangements will be made for make-up work or examinations.

Course evaluations: As a member of our academic community, students have a number of important responsibilities. One of these responsibilities is to submit course evaluations each term through CourseEvalUM in order to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for fall semester courses. Please go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing online, at Testudo, the evaluation reports for the thousands of courses for which 70% or more students submitted their evaluations.

Missed single class due to illness: Once during a semester, a student’s self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.

Major scheduled grading events: Major Scheduled Grading Events (MSGE) are indicated on the syllabus in bold under the section Grading. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student’s absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

Non-consecutive, medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class.
CLASS SCHEDULE

Week 1
Class 1:  Monday, Jan 26
Introduction to Lifespan Human Development class

Class 2:  Wednesday, Jan 28
Life-Span Development
Read: Ch. 1. Understanding Life-Span Human Development

Week 2
Class 3:  Monday, Feb 2
Theories of Human Development
Read: Ch. 2. Theories of Human Development

Class 4:  Wednesday, Feb 4
Temperament and Its Contribution to Human Development
Read: Ch. 3. Genes, Environment, and Development
#1 Group Presentation on Genes, Environment, and Development (MGE)

Week 3
Class 5:  Monday, Feb 9
Nature vs. Nurture: twin studies
Read: Ch. 3. Genes, Environment, and Development

Class 6:  Wednesday, Feb 11
The Secret Life of the Brain
Read: Ch. 5. Body, Brain, & Health
#2 Group Presentation on Health and Physical Development (MGE)

Week 4
Class 7:  Monday, Feb 16

** Quiz 1 ** (MGE): This will cover chapters 1-5.

Class 8:  Wednesday, Feb 18
Aging and Sensory-Perceptual Development
Read: Ch. 6. Sensation, Perception, and Action
#3 Group Presentation on Sensory-Perceptual Development (MGE)

Week 5
Class 9:  Monday, Feb 23
Theories in Cognitive Development
Read: Ch. 7. Cognition
Class 10: Wednesday, Feb 25  
Cognitive Development in Life Span  
Read: Ch. 7. Cognition  
**#4 Group Presentation on Cognitive Development (MGE)**

Week 6  
Class 11: Monday, March 2  
** ** Midterm Exam ** (MGE): This will cover chapters 1-7.

Class 12: Wednesday, March 4  
Memory and Information Processing  
Read: Ch. 8. Memory and Information Processing  
**#5 Group Presentation on Memory (MGE)**

Week 7  
Class 13: Monday, March 9  
Student Motivation  
Read: Ch. 10. Language and Education  

Class 14: Wednesday, March 11  
Intelligence (IQ)  
Read: Ch. 9. Intelligence and Creativity  
**#6 Group Presentation on Intelligence (MGE)**

*** Spring break: March 15-22 ***

Week 8  
Class 15: Monday, March 23  
Self Development  
Read: Ch. 11. Self and Personality  

Class 16: Wednesday, March 25  
Big Five  
Read: Ch. 11. Self and Personality  
**#7 Group Presentation on Self and Personality (MGE)**

Week 9  
Class 17: Monday, March 30  
** ** Quiz 2 ** (MGE): This will cover chapters 8-11.
Class 18: Wednesday, April 1
Gender Differences and Gender Roles
Read: Ch. 12. Gender Roles and Sexuality
#8 Group Presentation on Gender Roles (MGE)

Week 10
Class 19: Monday, April 6
Theories on Morality
Read: Ch. 13. Social Cognition and Moral Development

Class 20: Wednesday, April 8
Antisocial Behavior and Moral Socialization
Read: Ch. 13. Social Cognition and Moral Development
#9 Group Presentation on Social Cognition and Morality (MGE)

Week 11
Class 21: Monday, April 13
Origins of Morality
Read: Ch. 13. Social Cognition and Moral Development

Class 22: Wednesday, April 15
Attachment in Infancy and Later Romantic Attachments
Read: Ch. 14. Emotions, Attachment and Social Relationship
#10 Group Presentation on Attachment (MGE)

Week 12
Class 23: Monday, April 20
Peer Relationships and Friendships
Read: Ch. 14. Emotions, Attachment and Social Relationship

Class 24: Wednesday, April 22
Changes in Family
Read: Ch. 15. The Family
#11 Group Presentation on Peer Relationship (MGE)

Week 13
Class 25: Monday, April 27

** Quiz 3 ** (MGE): This covers chapters 12-14.

Class 26: Wednesday, April 29
Parent-Child Relationships
Read: Ch. 15. The Family
#12 Group Presentation on Family (MGE)
Week 15
Class 27:  Monday, May 4
Developmental Trends in Human Development
Special Topic: How Morality Develops throughout Human Development

Class 28:  Wednesday, May 6
Abnormality in Lifespan Human Development: Depression
Read: Ch. 16. Developmental Psychopathology
#13 Group Presentation on Abnormality (MGE)

Week 16
Class 29:  Monday, May 11
Death and Dying, Summary of chapters
Read: Ch. 17. Death and Dying

** Final Exam ** (MGE): This covers chapters 8-17.
Expected Final Exam Date: Saturday, May 16. 8:00-10:00 am